

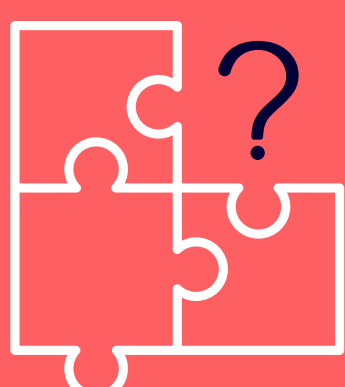
# K-12 Leaders Identify Top Priorities for Improving Special Education Tracking and Visibility



Nearly 800 School and District Administrators responded from a variety of districts; their responses reveal two key priorities for improvement.

## Priority #1

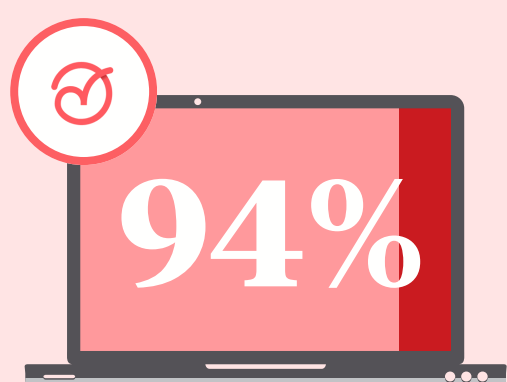
Innovation + Integrated Solutions + Reporting



### Lack of reliable data

Nearly half (42%) of school administrators say the service delivery and daily **documentation data they receive is incomplete.**

*\*Includes respondents who reported this being sometimes complete (24%), rarely complete (13%) and never complete (5%)*



### What's a solution?

Nearly all (94%) of school administrators say it would be valuable to have a **single, integrated system** that provides **real-time visibility** into all services delivered.

*\*Includes respondents who reported this being extremely valuable (38%), very valuable (42%) and somewhat valuable (14%)*

## Priority #2

Real-Time Tracking + Transparency + Dashboards



### Tracking IEP services to students is one of the biggest barriers

Nearly half (46%) of school administrators today are dissatisfied with their ability to track IEP services being delivered to students.

*\*Includes respondents who reported being neither satisfied nor dissatisfied (22%), dissatisfied (20%), or very dissatisfied (4%).*



### Top 3 challenges

School administrators identify **tracking, services, and time** as the top areas for improvement

*\*Based on what administrators wrote in an open text box about improving IEP service delivery and tracking.*

### What's a solution?



**Real-time dashboard** ranked #1 out of 7 ways to help improve visibility into services delivered



**Dashboards or live access data** is a preferred way (41%) to receive updates on service delivery

*\*Includes respondents who reported dashboards (25%) or live data access (16%) as being their preferable choice.*

[Learn More](#)