

# The **STOIC** Framework

STOIC is a multi-tiered system of prevention and intervention that empowers general educators, special educators, and related services professionals.

# S

## STRUCTURE FOR SUCCESS

Organizational elements in the school setting impact how students behave and how they feel about being there.

### CONSIDERATIONS:

- Physical arrangements
- Scheduling
- Organizational patterns
- Routines and procedures
- Expectations for students
- Expectations for staff

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## TEACH EXPECTATIONS

Expectations teach students to behave responsibly in every setting across the school. Teach expectations like a coach: with clarity, repetition, and inspiration!

### EXAMPLES:

- Schoolwide guidelines
- Expectations for common areas
- Expectations (and reminders!) for the classroom

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## OBSERVE

Observe student behavior; supervise and monitor with precision. Remember, the presence of authority prompts people to follow rules, and people want to put their best foot forward.

### TACTICS:

- Build relationships with students
- Circulate and scan classrooms
- Have enough adults present
- Support other adults
- Use data to view and understand long-term trends

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## INTERACT POSITIVELY

Build relationships that can be operationalized.

### TACTICS:

- Say hello, converse, and listen to students
- Pronounce names correctly
- Make average kids feel above average
- Provide specific, descriptive feedback
- Use attention strategically
- Use a 3:1 ratio of attention to positive compared to negative behavior
- Record how you pay attention to students

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## CORRECT FLUENTLY

Avoid corrections that interrupt the flow. Correction should feel like a parenthetical phrase to the momentum of what you are doing in the classroom.

### TACTICS:

- Use mild consequences
- Stay calm
- Strive for consistency
- Be brief and don't talk too much
- Be respectful