

Building Blocks for Success

Online Early Childhood Services

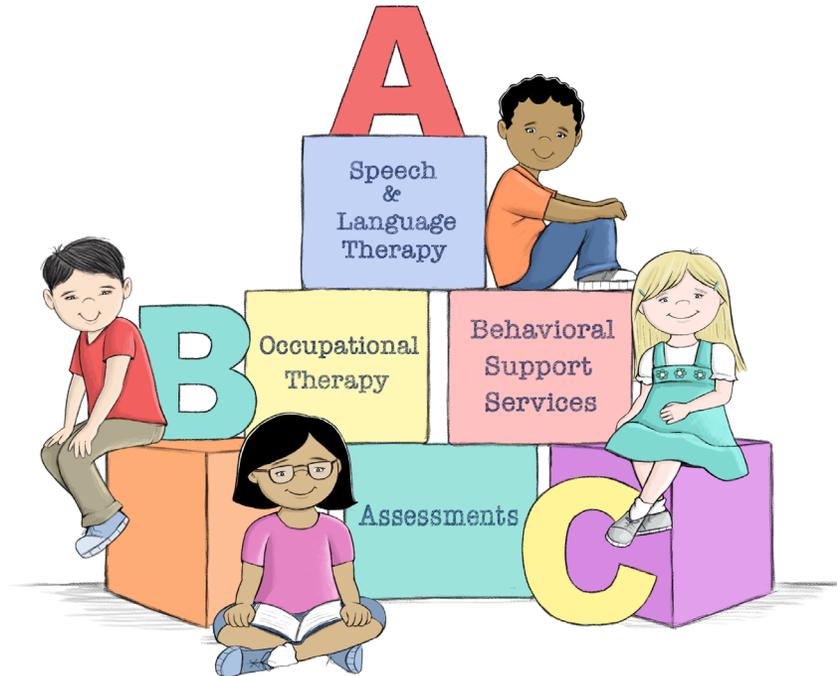


Table of Contents

Teletherapy: A Viable & Effective Option for Young Children.....	2
Adding Teletherapy to Your SPED Program.....	3
Flexible Access to Services.....	4
Building Block 1: Online Assessments.....	5
Building Block 2: Online Speech & Language Therapy.....	6
Building Block 3: Online Occupational Therapy.....	7
Building Block 4: Online Behavioral Support Services.....	8
Teletherapy Benefits.....	9
How Does Teletherapy Work?.....	10
Success Story: Emilie & Liam Thrive with Online Speech Therapy.....	11
About PresenceLearning.....	12

Teletherapy: A Viable & Effective Option for Young Children

The foundational years are critical for later success in life. If you're concerned that a child has a developmental delay or is not playing like their peers, clinical professionals with early childhood experience can help. Early intervention and early childhood services are designed to provide children ages 0-5 (IDEA Part B and Part C) with the intervention and support they need so they are better prepared to enter preschool and elementary school ready to succeed.

Intervention steps:

- 1 Quickly develop and implement a plan
- 2 Involve the family throughout the execution of the plan
- 3 Track clear, understandable, and measurable goals

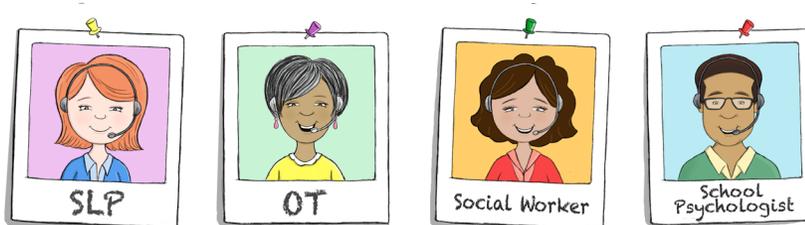


Adding Teletherapy to Your SPED Program

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Foundational studies show that kids who receive early childhood services achieve higher cognitive, language, and motor milestones when compared to delayed or at-risk peers who don't receive these critical services. There just aren't enough of these valuable clinicians to go around, and as a result many vulnerable young learners are at risk of falling behind—before they even start school.

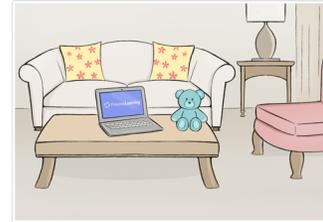
Teletherapy can overcome geographic and staffing obstacles by connecting children, parents, caregivers, and educators with convenient and flexible access to experienced professionals, including speech-language pathologists (SLPs), occupational therapists (OTs), social workers, and psychologists. PresenceLearning's nationwide network of licensed professionals can provide live, online services to kids—along with families and caregivers—in your district or community. We also have a team of bilingual clinicians who can meet the needs of English Language Learners and diverse populations.



Flexible Access to Services

Online early childhood services can take place in a variety of locations, including the child's home, preschool, early childhood center, or district office.

Online services also provide a degree of flexibility in scheduling as well as the location of therapy delivery. Online providers are also easy to contact, and are typically just a phone call, email, or videoconference away from addressing questions and issues from caregivers or educators.



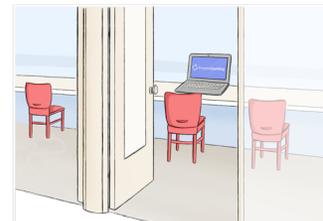
Home



Early Childhood Center



Preschool

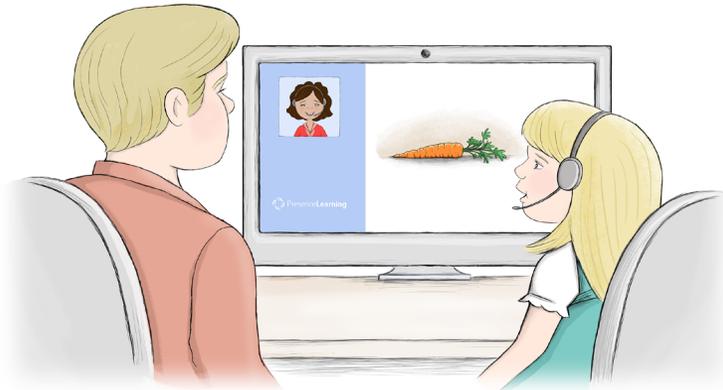


District Office

Building Block 1: Assessments

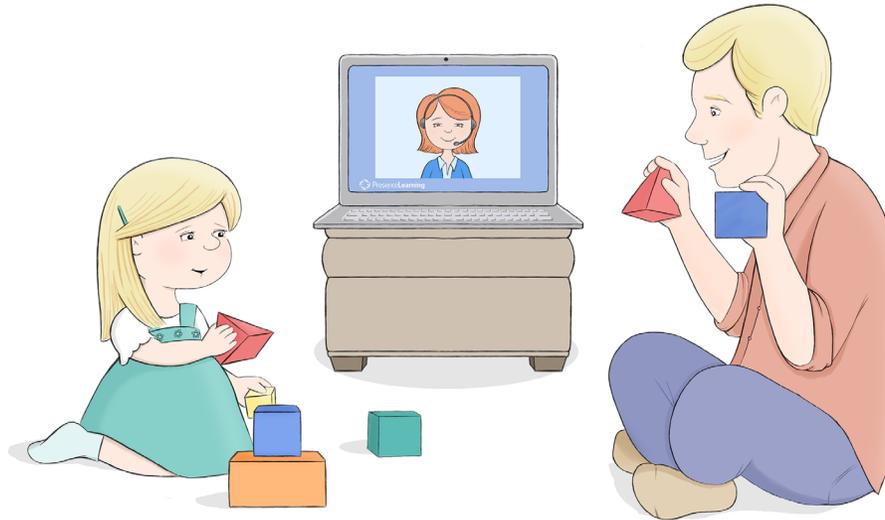
Early identification and treatment of a disability or delay can dramatically improve a child's personal, social, and academic skills. Online administration of early childhood evaluations combines formal and informal assessment measures. Our clinicians perform evaluations using a combination of the following assessments and techniques:

- A variety of checklists and observational rating scales
- CELF Preschool-2, EVT-3, PPVT-4, GFTA-3
- BASC-3, GARS-3



Building Block 2: Speech & Language Therapy

Early speech and language intervention is critically important for at-risk children or children who are developmentally delayed to develop the communication skills necessary for future success in their academic and personal lives. Caregivers and children can work on improving joint attention, turn taking, playing, and foundational language skills through live, online consultative and direct speech therapy sessions.





Building Block 3: Occupational Therapy

PresenceLearning occupational therapists can help young children and their caregivers develop the occupational and motor skills that help with everyday life and routines. This includes social skills, play, rest, sleep, activities of daily living, and education.

Online services let the **therapist view** the child in his or her natural environment, and include everyday objects and routines already present in the child's life—providing even greater opportunities for generalization.

Building Block 4: Behavioral Support Services

The facts are simple: Helping young children improve their social-emotional and behavioral development can be the basis for creating stable, secure, consistent relationships with parents, teachers, and peer groups. Acquiring critical social competencies in the early years can positively impact all of a child's future relationships and interactions, and can help them build trusting, affectionate relationships—and many young children need the extra help offered by early intervention.

Online mental health professionals from PresenceLearning provide young children with an engaging and effective way to improve their social-emotional development by conducting whole class and small group observations, and by supporting school staff by developing and implementing targeted behavior plans. Some students may also benefit from online behavioral services provided by PresenceLearning mental health professionals, including talk and play therapies.

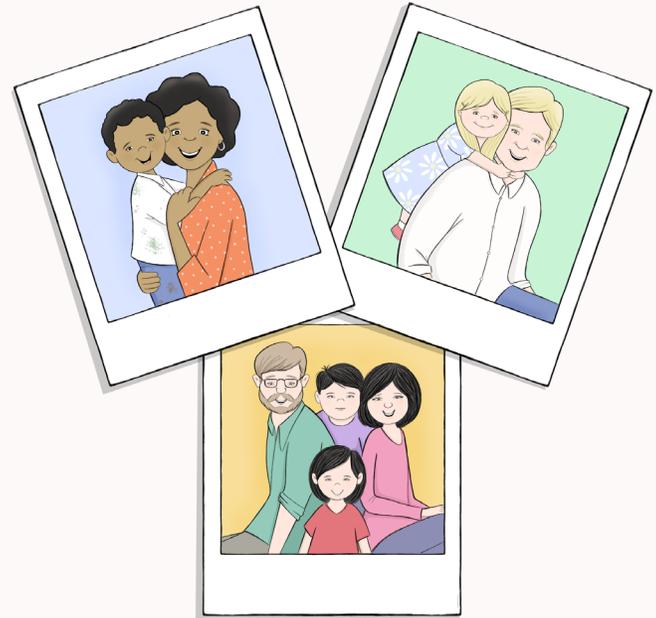
Early Childhood Education: Young Adult Outcomes
From the Abecedarian Project
The [High/Scope Perry Preschool Study](#) Through Age 40



Teletherapy Benefits

Using PresenceLearning online clinicians for early childhood interventions and services can:

- **Improve outcomes:** Online therapy has been shown to be as effective as onsite therapy
- **Expand clinical capacity:** Gain access to more than 800 licensed, credentialed clinicians
- **Improve carryover between sessions:** We partner with parents, caregivers, and teachers to extend the impact of therapy between sessions
- **Increase family engagement:** Caregivers, whether local or remote, can be an active part of a child's therapy by logging in from any browser
- **Add flexibility:** Schedule sessions at times that work for families and caregivers, and eliminate on-the-ground travel time



How Does Teletherapy Work?

Online speech-language therapy, occupational therapy, and behavioral support services are provided via live, interactive video sessions. To begin a session, an onsite support person or caregiver logs in to our web-based therapy platform—which includes an interactive whiteboard, fun games, goal-based worksheets, and many more engaging features.

Once a caregiver has connected to the therapist's private room, the session gets underway. Sessions are conducted 1-on-1 or in small groups, and are individualized in accordance with each child's IFSP, IEP, or 504 plan. As a member of your early childhood team, PresenceLearning online therapists attend all team meetings and complete all related paperwork.



Success Story: Emilie & Liam Thrive with Online Speech Therapy

When toddler twins Emilie and Liam came to live with their grandparents, their speech delays prevented them from communicating. This led to tantrums and acting out, and it became clear that they would not be ready to attend kindergarten when the time came around. The St. Croix Early Care and Education Center (ECEC) in Calais, ME—part of the Maine Department of Education’s Child Development Services (CDS) in the Downeast region—provided the support the twins needed with online speech therapy.



About PresenceLearning

PresenceLearning is the leading telehealth network of providers of clinical services and assessments to early educational and K-12 organizations. Speech-language pathologists, occupational therapists, and mental health professionals have provided over one million sessions of live, online speech-language therapy, occupational therapy, behavioral interventions and mental health services, and early childhood services for children with special needs.

Over half of all states and the District of Columbia now allow the reimbursement under Medicaid of some or all of school-based SLP, OT, and behavioral and mental health services delivered via teletherapy. Is your state one of them? Check out our **map** for a guide to reimbursable services.

If reimbursement is permitted in your state and you are not already working with a Medicaid billing service provider, contact our partner Public Consulting Group (PCG) at PCGMedicaid@pcgus.com for more information about their services.

